

Honey Gluckman

JCE 1984

LANGUAGE AND LEARNING ACROSS THE CURRICULUM

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1984 has been an encouraging year for the LLAC project at JCE.

A voluntary LLAC programme, run by committed staff members to whom we are very grateful, took place during the second semester. Those students who persevered benefitted greatly from the tuition. We hope to continue offering the course next year. Our ultimate aim however, is that every lecturer at College will consider himself a language teacher as well as a lecturer in his specific field. We are optimistic that this will eventually occur for the following reasons:

1. There is a greater awareness of the importance of language amongst more lecturers.
2. This concern has been formally noted down in the work programme of many departments, so that students are being made aware that language proficiency is important.
3. This concern has also been formally recognized by policy makers at JCE. The new points system of admission to College gives double points for English matric results.

In order to help students achieve proficiency in language, and to help lecturers to help the students, a subcommittee of the LLAC committee has revised and improved upon the original workbook. This new version is now at

the printers and free copies will be given to every member of the JCE staff at the beginning of 1985. We hope that this book will be actively used by all staff members before giving assignments and tests, to teach the relevant language skills that tests and assignments demand. Too often the assumption is made that the students already possess these because someone, somewhere has taught them. Often this is a vain expectation. We must no longer pass the buck.

Some of the topics covered in the workbook are: analysis of a question; note-taking; interpreting tables, graphs and diagrams; writing; how to compile a report, and common errors. All first year students will be required to buy the book.

Finally, we have ambitious plans for next year, one of them being to make a start on an advanced workbook relating to research skills across the curriculum.

I wish to thank all members of the LLAC committee who have shown an interest in or actively worked towards the furtherance of the aims of the LLAC project.