Appendix B: Activity-based questionnaires
What do you think the requirements of the new Junior Secondary Science syllabus are? (i.e. what does it require teachers to do differently in the classroom?)

Do you have a copy of the syllabus document? Yes □ No □

Have you ever read the introductory section? Yes □ No □

Do you have the new prescribed textbooks? Yes □ No □

Do you have any other documents explaining what the new syllabus requires teachers to do? Yes □ No □

Have you attended any workshops about the new JSS syllabus? Yes □ No □

If you said “yes” how many have you attended?
The new *Junior Secondary Science* syllabus suggests that teachers should use a “learner-centred approach” to teach the new syllabus.

*Explain what you think is meant by a “learner-centred approach”*

*How sure are you that your answer is correct?*
I am very sure □  I think I am correct □  I am not very sure □  I am guessing □

*Do you think you are currently using a “learner-centred approach” in your teaching?*  
Yes □  No □

*If you answered “yes” give 3 ways in which you think you have made your lessons learner-centred.*

*If you answered “no” suggest 3 ways in which a teacher could make lessons learner-centred.*
The cover page of Lesotho *Junior Secondary Science* textbooks says that the course is “activity-based.”

*What do you understand by “activity-based learning”?*

*How sure are you that your answer is correct?*
I am very sure ☐ I think I am correct ☐ I am not very sure ☐ I am guessing ☐

*Do you think you are using activity-based approach in your lessons?*

Yes ☐ No ☐

*If you answered “yes” give 3 different ways in which you have made some of your lessons activity based.*

*If you answered “no” suggest 3 different ways in which teachers could make lessons activity-based.*

p.t.o.
Do you think learner-centred is the same as activity-based? Yes ☐  No ☐

If you answered “yes” how are they the same?

If you answered “no” how are they different?
Fourth activity-based questionnaire

Think of the last time you taught breathing and respiration. Try to remember what you did.

Did your students do any activities when you were teaching breathing and respiration? Yes ☐ No ☐

If you answered “yes” list all the activities you did with the students in the class

If you answered “no” how did you teach it?

Do you think you used an activity-based approach in your lessons? Yes ☐ No ☐

Do you think you used a learner-centred approach in your lessons? Yes ☐ No ☐

Did you teach any attitudes in this section? Yes ☐ No ☐

When you last taught section on breathing and respiration:
Did the students use any skills? Yes ☐ No ☐
Did you specifically teach them any skills? Yes ☐ No ☐

If you said “yes” what skills did you teach?

If you said “no” what were your reasons for not teaching skills for that section?